

Summer Reading List for Rising 4th Graders

1. Required Reading for 4th Grade: Frindle by: Andrew Clements
2. Book of choice from the list

WHY? We encourage all students to read throughout the summer to enhance reading enjoyment while increasing reading proficiency

WHAT? To support these goals, students will need to read two books during summer break.

HOW?

1. Students will complete a book report form for the book Frindle.
2. Students will write a summary and complete an activity for the book of their choice.
3. Students will bring Frindle and completed book report to first day of school. They will also need to bring the completed summary and activity for the book of their choice. Reports and summaries can be typed or neatly handwritten.

BOOKS OF CHOICE LIST

- | | | |
|---|-------------------------|--------------------|
| 1. <u>Sideways Stories from Wayside School</u> | By: Louis Sachar | Fiction |
| 2. <u>Sleeping Beauty: The One Who Took a Really Long Nap</u> | By: Wendy Mass | Fairy Tale Fiction |
| 3. <u>Judy Moody Was in a Mood</u> | By: Megan McDonald | Fiction |
| 4. <u>Chocolate Fever</u> | By: Robert Smith | Fiction |
| 5. <u>Jackie and Me</u> | By: Dan Gutman | Historical Fiction |
| 6. <u>Sarah, Plain, and Tall</u> | By: Patricia MacLachlan | Historical Fiction |
| 7. <u>George Washington's Spy</u> | By: Elvira Woodruff | Historical Fiction |

OR

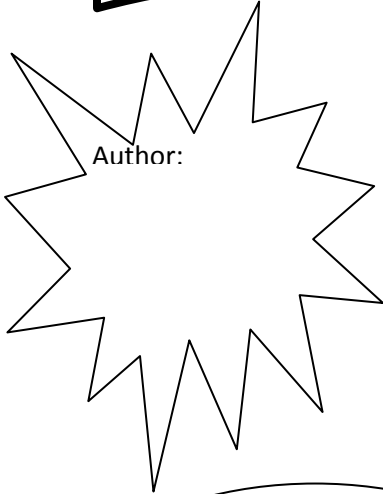
Pick a book from one of the following Series

- | | | |
|---------------------|------------------|--------------------|
| 1. 39 Clues | Various Authors | Mystery |
| 2. Geronimo Stilton | Geronimo Stilton | Mystery |
| 3. Dear America | Various Authors | Historical Fiction |
| 4. Big Nate | Lincoln Pierce | Fiction (Comic) |

Name: _____

Date: _____

Title: _____

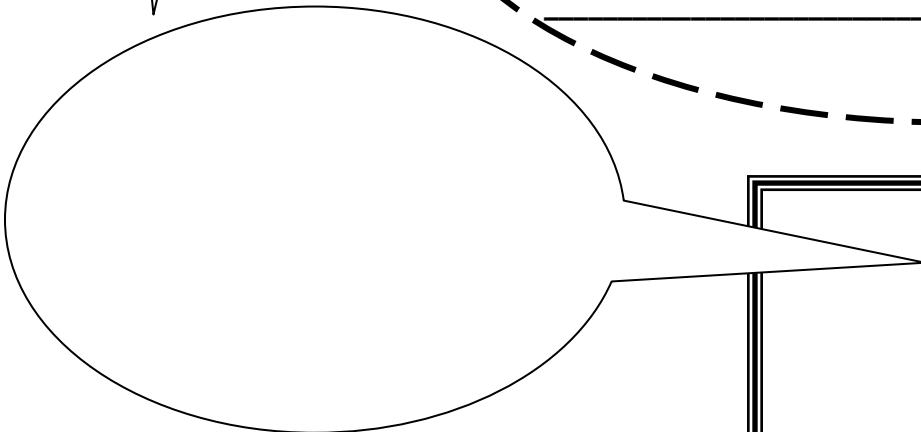


SETTING

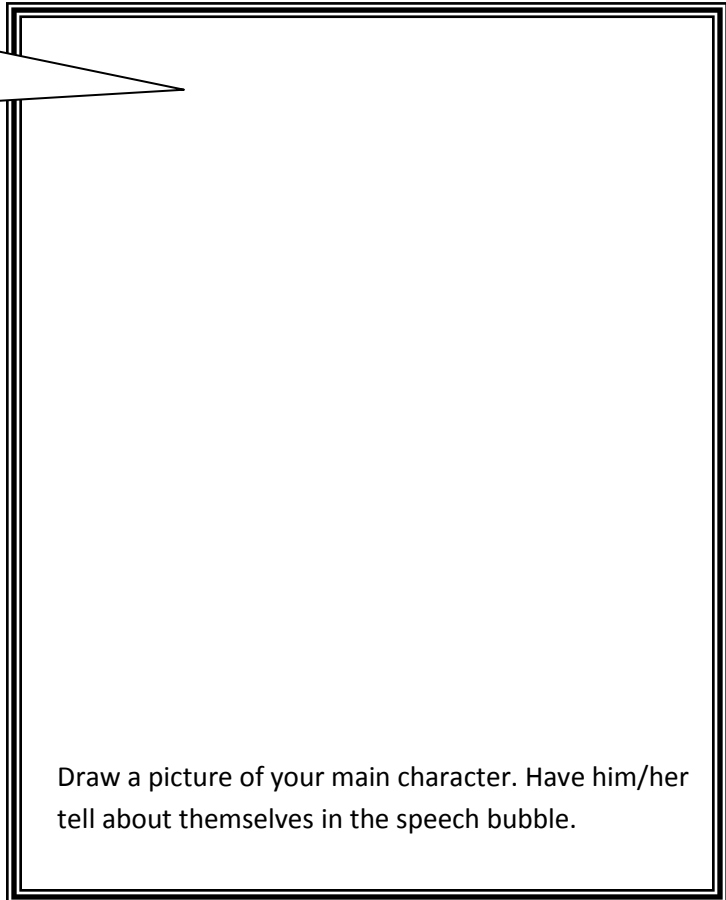
Where? _____

When? _____

Describe: _____



Summary



Draw a picture of your main character. Have him/her tell about themselves in the speech bubble.

Would you recommend this book? Why or Why not?

Name: _____

Date: _____

Title: _____

Author: _____

Summary: _____

Pick One

1. Draw and color a comic strip of your favorite scenes in the book. Write one or two sentences explaining the scenes. There should be at least 8 scenes.
2. Make a timeline of important events that happened in the book.
3. Write an alternative (different) ending. This should be at least a page.
4. Write a letter to the main character in the book.
5. Create a collage about the story.
6. Draw and color a picture that represents each chapter of the book.
7. Construct a diorama (three-dimensional scene which includes models of people, buildings, plants, and animals) of one of the main events of the book. Be able to tell about that scene.

Would you recommend this book? Why or Why not?